



2024-2025 Parent/Student Handbook

Shiloh Christian Elementary

A Ministry of Cross Church of Springdale

Committed to Quality Christ-Centered Education

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Mission Statement

**“To develop godly leaders who engage
their
culture and change it.”**

SHILOH CHRISTIAN SCHOOL

PREFACE

The purpose of this handbook is to provide a standard of conduct and expectations for each student of Shiloh Christian School. As students demonstrate respect for this standard an environment will be created that is conducive to the highest learning experience and one that brings honor and glory to God.

The contents of this handbook, while extensive, will not address each and every issue that may arise during the course of any given school year. When such occasions arise, administrators will address the issue and render decisions that are fair and in the best interest of the student and the school.

Ultimately, the standard expressed in this handbook is a practical application of Colossians 3:17, “Whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.” It is our desire that the students of Shiloh Christian School are a testimony of God’s grace in their academic accomplishments, their dress, their conduct and their attitudes that unbelievers may be drawn to Christ and believers might be encouraged in their spiritual growth.

SHILOH CHRISTIAN SCHOOL

PHILOSOPHY STATEMENT

Shiloh Christian School strongly adheres to the belief that all truth is God's Truth. God the Father must be recognized as the creator and organizer of the universe before true mastery of worldly facts can be established.

Shiloh Christian School believes that Christian education is the process of teaching and learning conducted by born-again Christian teachers in an environment where God and His Word are the highest authority. The primary objective is to bring all knowledge into a living relationship with the Truth of the Word of God.

We believe it is our responsibility to nurture the growth of students, not only in academic, social and physical parameters, but in the spiritual realm as well.

The entire learning process should produce individuals who are capable of being both productive members of society and contributing members to the body of Christ.

STATEMENT OF FAITH

1. We BELIEVE the Bible to be verbally inspired in its original form, the only infallible, authoritative Word of God. (II Timothy 3:16-17; II Peter 1:20-21)
2. We BELIEVE that there is one God eternally existent in three Persons: Father, Son and Holy Spirit. (John 14:16 – 18, John 17:11)
3. We BELIEVE in the Deity of Christ (John 1:1-14, John 14:9, Colossians 1:15-17), in His conception by the Holy Spirit (Luke 1:35), in His virgin birth (Matthew 1:18-25), in His sinless life (II Corinthians 5:21), in His miraculous works (John 2:23), in His substitutionary death through His shed blood (1 Peter 2:24), in His literal, bodily resurrection (John 20:10-29), in His bodily ascension to the right hand of the Father (Mark 16:19), and in His pre-millennial, imminent bodily return (Acts 1:11, Revelation 20:1-9, Matthew 24:27, I Thessalonians 4:13-17).
4. We BELIEVE in the totally depraved and lost condition of man by nature (Jeremiah 17:9, Romans 3:23) and in salvation by grace through faith in the Lord Jesus Christ wholly apart from works, (Ephesians 2:8-10, John 3:3-7, John 1:12-13, Titus 3:5-7), the evidence of which is works of righteousness (Ephesians 2:10, James 2:14-18).

5. We BELIEVE that all who receive by faith the Lord Jesus Christ as their personal Savior are born again of the Holy Spirit, and thereby become children of God. (John 3:5, 16; Romans 3:21-30, Galatians 4:4-7).
6. We BELIEVE in the personality of the Holy Spirit and in His present ministry of conviction, regeneration, indwelling, enlightening, and guiding. (John 16:7-11, John 3:5, I Corinthians 6:19, John 14:26, John 16:13).
7. We BELIEVE in the resurrection of both the saved and the lost; those who are saved unto resurrection of life and those who are lost unto the resurrection of damnation (John 5:28-29). First resurrection (I Thessalonians 4:13-17). Second resurrection (Revelation 20:13).
8. We BELIEVE in the spiritual unity of all believers in Christ (John 17:11, Ephesians 4:13).
9. We BELIEVE that all human life is sacred beginning at the moment of conception and ending at a person's natural death. Accordingly, every unborn child is a living human being, created in the image of God, and must be respected and protected both before and after birth. Direct or indirect volitional taking of any innocent human life by any means and by any individual or entity through abortion, murder, or euthanasia constitutes a violation of the sanctity of human life, and is a sin against God and a crime against man (Psalm 139:13-14, Jeremiah 1:5).
10. We BELIEVE that God acts to give each person a gender by wonderfully and immutably creating each person as distinctly male or female. These two distinct, complementary genders together reflect the image and nature of God. Rejection, whether by personal volition or compulsion, of one's biological gender is a rejection of the image of God within that person and a sin against God. We believe that the term "marriage" has only one meaning, which is marriage as created and sanctioned by God in which God joins a natural-born man and a natural-born woman in a single, life-long, and exclusive union, as delineated in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that condoning, engaging in, or facilitation of any form of sexual intimacy outside of marriage is sexually immoral, sinful, and offensive to God. We believe that any form of sexual immorality is sinful and offensive to God. Sexual immorality includes, but is not limited to adultery, fornication, homosexuality, lesbianism, bisexual conduct, bestiality, incest, pornography, polygamy, and attempting to change one's biological sex or otherwise acting upon any disagreement with one's biological sex (Genesis 2:24; 5:2, 1 Corinthians 6:18-20, Galatians 5:16-21, Romans 1:24-27).

This statement of faith reflects the teaching of Shiloh faculty but does not exhaust the extent of our faith. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of doctrine, practice, policy, and discipline, Cross Church pastoral leadership is the school's final interpretive authority on the Bible's meaning and application.

ACCREDITATION

Shiloh Christian School is accredited by ANSAA (Arkansas Nonpublic School Accrediting

Association), ACSI (Association of Christian Schools International) and COGNIA. Accreditation status is reviewed on a periodic basis, therefore, Shiloh maintains continuous self-study and improvement mechanisms. Shiloh maintains membership in all three ANSAA, ACSI and COGNIA.

ACCOUNTABILITY

Shiloh Christian School is a member of Evangelical Council for Financial Accountability (ECFA).

EXPECTED STUDENT OUTCOMES

In summary, Shiloh Christian School's Mission Statement, Philosophy of Education, and Statement of Faith are intended to graduate men and women:

- who know, love, and serve Jesus Christ;
- who are academically prepared for college or further training;
- who are teachable and exhibit a love for learning;
- who are well read;
- who communicate effectively in writing and orally to present their point of view;
- who can think, work as a team, and solve problems;
- whose experiences reveal the diversity of the human race and prepare them for a life of evangelism and service to others;
- who commit to a life of service, loyalty, and leadership to a local church;
- whose participation in athletics (inter-scholastic or intramural) equip them to take a Christian approach to wellness and who are capable of exhibiting their faith in competitive situations;
- who apply biblical principles to their church, family, and work;
- whose actions reveal their Christian character; and
- who live as disciplined, culturally different men and women, and as leaders, engage their world and change it.

It is our belief that if all of these results are achieved in the lives of our students, the academic results will be equally high.

SCHOOL HOURS

Students will move to the classrooms at 7:59 am.

An elementary staff member will be on duty to greet elementary students at 7:30 at the South Atrium Entrance when the Christian flag is posted. Only ONE LANE will be used under the white awning for children to get out of vehicles – the lane closest to the sidewalk. Students should be prepared to exit. If you need to walk your student in the building, park in the parking lot and walk with your student across the traffic. Never let a student cross traffic alone.

All PK children must be signed in/out each day. A supervisor will be present from 7:30 to 8:15.

1st through 5th grade students will sit by grade level in Lower Hope Hall from 7:30-8:00. Teachers collect their students from the Lower Hope Ramp at 7:59 and walk them to class.

All students arriving after 8:00 should go to their classroom.

At 8:15, the Christian flag will be picked up and the Atrium doors will be locked. If a student arrives after 8:15am, the student should report directly to the elementary office **with a written note of explanation or email to receive an excused tardy**. The receptionist will mark the student as tardy and send them to class with a note. Late PK and K students will be walked to class by an office helper.

Tardies are a disruption to classroom instruction. Please make every effort to be at school by 8:15 to protect instruction. Four tardies per semester is considered excessive.

Dismissal

PK and K will dismiss at 3:00.

Dismissal for 1st-5th grades will vary between 3:00-3:15. Please refer to the afternoon pick up sheet available at the Back-to-School Night or from the elementary office.

All students will be dismissed to the parent or secondary sibling or person designated on the blue card which parents will review on Back-to-School Night. You will be called from the office before a student will be allowed to leave with anyone except the designated persons on the blue card.

PK and K students who have not been picked up by 3:15 will be brought to PK Waiting Room and the K Waiting Room to attend extended care. Parents will be charged \$10 per day. .

Any student (PK-5th) who is not properly dismissed to an adult by 3:30pm will be checked into Extended Care and charged \$10. All students attending Extended Care will be checked into Extended Care at 3:30.

Students who are picked up by a secondary student driver will be taken to the Hope Hall at 3:30. These students must be picked up by 3:45. Any student who has not been checked out by the appointed secondary sibling will be checked into Extended Care and charged \$10.

All students riding the bus to PH will be checked in with the BUS DUTY teacher at 3:30 and checked on the bus at 3:45.

Cars may not park along the sidewalk to pick up students from 3:00 to 3:30 unless a teacher motions for you to move up due to inclement weather.

Parents picking up students before 3:00 must sign the student out in the elementary office.

When there is no extended care, teachers will send students to the elementary office five minutes prior to the announced dismissal time (after the Grandparents' program, Christmas party, or last day of school). Parents will need to pick up their children from the elementary office at the announced dismissal time.

SCHOOL CLOSINGS

In case of bad weather, school closings will be announced through emails, on our website at www.shilohsaints.org, and social media. We appreciate your support in the event of bad weather that

usually comes to Northwest Arkansas, and we petition your patience with us on those “decision days” of closing or opening school. Be aware that closing days will be marked as virtual or closing. If the day is marked as virtual, the teacher will send assignments to parents through email or Google classroom. Students are responsible to return with completed work the following day.

On days when school is open but questionable conditions exist (icy and snow packed streets), your decision as a parent to keep your child home until conditions improve will be honored by the school by note/email sent to jonid@shilohsaints.org

VISITORS

Parents or other visitors are welcome to visit the school.

All visitors must sign in at the elementary office between 8:15 and 3:00. All visitors will swipe their driver's license in order to receive a visitor's badge.

CUSTODIAL/NON-CUSTODIAL PARENT RIGHTS AND RESPONSIBILITIES

Shiloh Christian School presumes that the person who enrolls a student in school is the student's custodial parent. It is the responsibility of the parent to provide any documentation regarding the restrictions of a non-custodial parent. Shiloh Christian School, unless otherwise informed, assumes that there are no restrictions regarding the non-custodial parent's right to be kept informed of the student's school progress and activities.

If restrictions exist to the above rights, the custodial parent is requested to submit a certified copy of the court order which curtails these specific rights.

Unless there are specific court-imposed restrictions, the non-custodial parent, upon request, will be given access to all of the student's educational records, including but not limited to, the student's cumulative file, records kept by the teacher, and the student's special education file (when applicable). Upon written request, the non-custodial parent may conference with the student's teacher(s) or meet briefly with the student. Under no circumstances will the student be permitted to visit with or be released to anyone, including the non-custodial parent, without the approval of the custodial parent.

Administrators sometimes find themselves in the middle of a struggle over a child between estranged or divorced parents. It is imperative that the custodial parent be aware of the following procedures:

Only a legal document (i.e. final divorce decree which includes specific denial of visitation or a restraining order denying visiting rights) can prevent a parent from participating in the activities named above.

While both parents can see the child at school, only the custodial parent has the right to remove the child from school property. If the non-custodial parent asks to take the child from school, the following

steps should be followed:

1. The principal or his or her designee is to explain that the school staff is responsible for the child's welfare while at school. In front of the non-custodial parent, telephone the custodial parent and explain the request. If the custodial parent agrees, then comply with the request.
2. If the custodial parent objects, explain the rights of both natural parents. Confirm that the school will allow a brief visit (maximum of 15 minutes) and describe the conditions so that both parents hear the information. Emphasize that the child will stay in the office area for the visit, will return to class afterward, and will not leave school property.

The principal or his/her designee should escort the child to the office. Do not send the parent to the classroom. Explain to the child how the visit will be handled. Emphasize that you will return the child to class when the visit is finished. Provide a place for the visit which can be observed by office staff. Escort the child back to class after the visit.

Access to Recordings

Video recordings obtained from surveillance cameras that contain images of students are student records, which are protected under the Family Educational Rights and Privacy Act (FERPA). Requests for such video records shall be processed in accordance with FERPA requirements.

STATE COMPULSORY ATTENDANCE LAW

Act 292 of 1991 – Amended by the State of Arkansas' 92nd General Assembly during the 1999 Regular Session.

Every parent, guardian, or other person residing within the State of Arkansas having custody of or charge of any child age five (5) through seventeen (17) years on or before **AUGUST 1** of that year shall enroll and send the child to a public, private, or parochial school, or provide a home school for the child, as described in 6-15-501 et.seq.

ATTENDANCE POLICY

Shiloh Christian School recognizes that for a quality education to occur, regular student attendance is necessary and required. Absence from school is detrimental to the academic progress of the student. Learning comes in the classroom and often outside a textbook. These learning experiences can never be duplicated, and when a student is not in attendance, they are missing some portion of their total educational experience. Class discussions and lectures cannot be repeated and make-up tests are very difficult to schedule. Our attendance policy is reflective of this philosophy.

Absences

- Ten (10) absences or more per semester is considered excessive.
- Four (4) tardies per semester is considered excessive.
- Normal reasons for absences are medical /dental appointments, temporary illness, and injury. Absences are discouraged for reasons such as vacations, shopping, and outside events.
- If a student accrues 10 or more absences (excused, unexcused, planned or unplanned) a letter will be sent to parents and placed in the permanent file stating actions taken.
- All absences (excused, unexcused, planned or unplanned) will count toward the total number of absences.
- All absences will be recorded on the student's permanent file.
- Students who come to school later than 10:00am will receive ½ day attendance credit. Students who are checked out before 1:00pm will receive ½ day attendance credit.
- Absences which will not be counted toward the 10-day limit per semester are: Absences related to school-sponsored activities and court/legal appointments. Each of these absences need an email sent to jonid@shilohsaints.org
- Parents should send an email to jonid@shilohsaints.org verifying **all** absences on the day the child returns to school or bring medical notes to the office.
- Because learning builds one skill upon another skill, a student must make up whatever work the teacher and administration deem necessary for future success. The student must make up work within the time frame equal to his absence. For example, if the student is absent for two days, he has two days to complete the make-up work after he returns to school.
- For unplanned absences, parents may contact the office or email and pick up assignments after 3:00. For planned absences, parents may pick up assignments after the student returns to school.
- All absences and tardies will be entered into FACTS as unexcused. All absences/tardies (excused and unexcused) are recorded on the student's permanent record.
- No student may leave the school premises during school or absent themselves from school-sponsored functions and events without express permission of the principal. A student who violates this rule will be subject to disciplinary action at the principal's discretion.
- If a student is in the nurse's office or administration office waiting to be checked out by a parent, he will be considered absent from the class.
- Students must be in attendance for a half (1/2) day in order to participate in or attend the extracurricular activities of the day.

Penalties for Excessive Absences

Students and parents will be notified on the end of semester reports of the accumulated number of absences per semester.

Any student accumulating more than 10 absences may lose credit for the semester.

- At the discretion of the educational committee, students with excessive absences but appropriate documentation and completed assignments may regain credit status based on an academic committee review.

- At the discretion of the educational committee, students with excessive absences, incomplete assignments, and no documentation may be denied credit for the semester based on an academic committee review.
- Parents will be notified by email or letter if the student has violated this attendance policy by accumulating an excessive number of absences and the result of the educational committee review and documentation will be added to the permanent record.
- Students with continuous absences over the period of a semester may not be invited to attend Shiloh the following semester.

PERMANENT RECORDS

Student transcripts reflect only semester grades, recording both letter and percentage grade as explained below:

1. Grades are based on homework, tests, and projects as assigned and graded by the teacher within a semester.
2. Semester grades are cumulative with a final semester grade.
3. PK and K students' grades will not be recorded on the permanent record, although quarterly reports will be included in the permanent file.
4. 1st-5th students' grades will be recorded on the permanent record.

STANDARDIZED TESTING

Shiloh Christian School administers spring semester standardized testing to students in grades K-5. Results of these tests are placed in the student's cumulative folder and made available to parents or guardians.

GRADING POLICIES

A. **All PK and K** students will receive quarterly progress reports beginning in October at the Parent/Teacher Conferences.

B. Academic Grading System for Grades 1-5:

<u>Percentage</u>	<u>Letter Grade</u>		
90-100	A	=	Excellent
80-89	B	=	Above Average
70-79	C	=	Average
60-69	D	=	Below Average
0-59	F	=	Failing

C. Report to Parents

1. Grades for 1st-5th students are available on FACTS. Parents are encouraged to check it often as work that has not been turned in will be recorded as a "0". Only semester grades will be recorded on student cumulative files.
2. Parent/Teacher conferences will be conducted after the 1st nine week grading period.
3. Student-led conferences will be conducted after the 3rd nine week grading period. Conferences with the teacher are available after Spring Break upon request.
4. Additional meetings between parents and teachers are encouraged.
5. Shiloh Christian Elementary School encourages communication through assignment planners, emails, notes, weekly packets (Friday Folders) and FACTS.
6. Handwriting grades will be recorded as S, S-, S+ on the permanent transcript.
7. PE, Music, Spanish, Computer, Library, STEM and Art grades will be recorded as S, S-, S+ quarterly.
8. Students conduct and work study skills will be recorded as S, S-, S+ per quarter.
9. Any student, grades 1-5, making an "F" for the final average in reading, math, language, science, or social studies will not be promoted to the next grade without a review by the educational committee.
10. Students failing reading and/or math may recover semester credit with 40 documented hours of tutorial with prior approval through the educational committee.

HOMEWORK/MAKE-UP WORK

A. Homework (Grades 1-5)

The completion of the homework assignments is an important aspect to develop responsibility as well as practice academic skills. Parents should expect 10-30 minutes of homework daily. In upper grades, music recorder (30 minutes per week) for a nine-week period. All students should read or be read to 15 minutes per day.

B. Calling for homework

Parents may call the office for assignments. Teachers will make every effort to have assignments collected and in the office by 3:00PM.

C. Late Assignments

In order to help our students learn the importance of turning in completed work in grades 1-5, late assignments will be entered in FACTS as "0". Completed late assignments may earn ½ credit. Parents should check FACTS often and ask their children about missing work.

Students with missing or incomplete work may miss recess, specials, pep rallies, parties, programs and/or field trips in order to complete assignments.

D. Make-up Work (Grades 1-5)

Upon returning to school from an absence, a student must approach his/her teachers(s) and ask for make-up work and tests. All make-up work will be marked in FACTS a "0" until it has been returned to the teacher and graded within the allowed window of time based on the number of days they were absent. Make-up work turned in late will result in half credit.

DISCIPLINE

Shiloh Christian's mission statement is to develop godly leaders. The school believes that discipline and learning go hand in hand to develop godly leadership. Discipline is necessary for the welfare of the student and the entire school. The parent and the school give the teacher the responsibility and authority to maintain order in the classroom that is conducive to learning. This unique partnership between parents and teachers and learning and discipline is the avenue to developing godly leaders at Shiloh.

A. Goals of Discipline

The ultimate goal of Shiloh Christian Elementary School's discipline system is to teach students to become effective modifiers of their own behavior. Staff will help students to:

1. Express feelings in a controlled, productive way.
2. Think about their actions and assume responsibility for their actions.
3. Identify the cause of their misbehavior and change them to a more appropriate behavior.
4. Understand that behavior is shaped and modified by its consequences.
5. Model desired behavior.
6. Learn problem-solving skills.

B. General Discipline Policies

1. Shiloh Christian Elementary expects PK-5th students to BE Coachable, BE Kind, BE Diligent, BE Disciplined, and BE Honest. Expectations will be posted in each classroom.
2. Emphasis is placed on a skill to be developed rather than a rule to be broken.
3. Consequences for not meeting the school expectations may be loss of points/dollars, removal from group activity, walking during recess, loss of social time at lunch or loss of field trip privileges.
4. Serious or continuous disciplinary offenses will be referred to the principal or assistant principal.
5. Parents will be notified by phone, email, or conference when students are referred to the principal's office for serious or continuous disciplinary offenses.

C. Major Offenses

The following are considered major offenses. Immediate suspension (in-school or out-of-school) or expulsion may be given for the following offenses:

1. Defiance of school authority (principal, teacher, or staff member)
2. Consistent lack of cooperation both within and outside the classroom
3. Willful destruction of school property
4. Fighting, biting, hitting, intentional behavior or aggressive behavior
5. Bringing or using alcohol, tobacco in any form, and/or illegal drugs on school grounds
6. Bringing pocket knives, firearms, bullets or any type of weapon on the school grounds
7. Intentional verbal abuse, profanity, obscene gestures, language, pictures or drawings.
8. Leaving campus or designated area without permission
9. Theft or cheating

10. Excessive disruption to the classroom by behavior or words
11. Throwing any object at people or vehicles
12. Use of technology in a way that is unkind to others, obscene in content, or steals virtual/real items.
13. Bullying will be defined as repeated unwanted, aggressive behavior to control or physically harm a specific student.

D. FieldTrip Participation

Field trips are considered a privilege. Students in PK through 5th grades who have more than one visit to the principal/assistant principal's office within the school year may not be allowed on their next field trip. Classroom teachers may have an established classroom management system within the classroom with specific criteria which must be met in order for a child to attend a field trip. Parents will be notified if such a system exists. At times, for the safety of the child, parents will be requested to attend the field trip with the child. Parents will be notified if this is a requirement.

E. Suspension

Suspension is defined as the temporary removal of a student for disciplinary reasons. Students may be excluded by the principal/assistant principal for serious reasons for a period of time not to exceed ten (10) days. Suspension may be in-school or out-of-school suspension. The principal/assistant principal will notify the student and the student's parent(s)/guardians(s) of the reason for the suspension, type of suspension, the time of the suspension, and the requirements for reinstatement. If suspension is assigned, the following rules apply:

1. Homework missed in class will be completed the evening of the suspension and must be turned in the following day.
2. At times, students will be removed from class for the remainder of the day. This will be classified as in-school suspension.
3. In-house suspension—the student must bring a sack lunch. Suspension begins at 8:00 through 3:15.
4. Three (3) suspensions (in-house or out-of-house) during an academic year may result in a student losing the privilege of attending Shiloh.

F. Expulsion

Expulsion is defined as the permanent dismissal of a student from school. Expulsion from school will be the decision of the principal. A written report containing reasons for the expulsion will be sent to the student's parents(s) or guardians(s). Students (1st-5th) who serve 3 suspensions during an academic year may be expelled at the discretion of the principal.

G. Separation

Separation is defined as a separation from the school for the remainder of the school year. Separation may include an invitation to reapply for the following school year. Separation may occur for one of the following reasons:

1. Disruption of Instruction—Shiloh wants to ensure every student gets the most from each school day. Disruptive behavior whether the student is defiant or without the ability to change behavior are

reasons Shiloh Christian may not be able to provide an educational setting for a child. Parents will be notified by email each time the principal/assistant principal is called to remove the child for disrupting instruction. If the principal/assistant principal cannot calm the child, parents will be notified and must pick up the child for the remainder of the day. After the principal/assistant principal has been called to the classroom three times for disruptive behavior in the classroom, the principal/assistant principal will call a meeting with parents to discuss a plan for improvement. After the 4th rescue by the principal/assistant principal from the classroom, parents may be called to pick up the child and a date for separation set.

2. Behaviors that require more resources than available with Shiloh Christian School. There will be times when Shiloh Christian School does not have the resources to meet these unique needs. When this occurs, an educational committee will meet with the family and set a date for separation. Separation may include an invitation to reapply for the following school year.

3. Potty-Trained Behaviors--Preschool and kindergarten students must be potty-trained to attend Shiloh. The teacher will contact parents and the principal by email when "accidents" occur. After 5 "accidents" have been documented by email within one month, the principal will contact parents in regard to separation from the program. PK students attending 3 days a week will have no more than 4 accidents within a month. Exceptions will be made when students with medical conditions have a plan of action on file with the school nurse, but the student must be able to change clothing independently of the teacher. Classroom teachers are not allowed to clean up PK or K students. Parents will be called for help and an extra set of clothes.

3. Biting or Extremely Hurtful Behaviors--If a student bites another student and the nurse or principal can see the marks, parents will be called and the student must go home for the remainder of the day. Not only is biting a painful experience for the other child, biting can break the skin causing health-related diseases. Parents will be contacted for a student that has been sent home more than 3 times during a year for biting.

H. Child Maltreatment Complaint

If a complaint of child maltreatment is filed against any owner/operator, staff or other person in a child care facility, the Child Care Licensing Specialist shall evaluate the risk to children and determine the suitability of the person(s) to supervise, be left alone with children, have disciplinary control over children or remain in the center during hours of care until the allegations have been determined true or unsubstantiated. (Pending the evaluation of risk to children by the Child Care Licensing Unit, the person(s) alleged shall not be left alone with the children.)

DRESS CODE

The purpose of the dress code is to promote a positive academic atmosphere, establish guidelines and promote dress standards that are pleasing to God and glorifying to the name of Jesus Christ (II Thessalonians 1:11-12). Anything related to dress code or grooming that may cause a distraction to the learning environment or is not reflective of Shiloh Christian School's mission or core values may be considered inappropriate.

GIRLS' DRESS CODE—PK-5TH GRADE—Updated 2024

MONDAY, TUESDAY, WEDNESDAY DRESS CODE

Shirts

1. Solid polo shirt with a collar and buttons on plaque. Shirts can be either long sleeved or short sleeved. No sleeveless shirts are allowed.
2. Solid colored long-sleeved shirts or turtle necks may be worn under solid polo shirts.
3. Navy sweaters, navy jackets or Shiloh sweatshirts of any color may be worn with a solid polo beneath them. Students can wear a jacket or coat of their choice at recess.

Bottoms

1. Navy, khaki (tan), or BLUE jean shorts to the knee. (No patterns, no glitter, stripes, holes, frays, or sequins are allowed.) Shorts not in dress code will require a change of clothes.
2. Navy, khaki (tan), or blue jean pants. (No patterns, no glitter, stripes, frays, holes, or sequins are allowed.)
3. Navy or khaki (tan) skirts, skorts, or jumpers are allowed. No plaid or jean skirts are allowed. (If you have a child that is blessed with height, we recommend opting out of skirts and wearing shorts or jeans only.)
4. All skirts and skorts must be to the knee.
5. Leggings without the presence of a skirt, skort, jumper, or polo dress are not allowed. Leggings may have a pattern.

Polo Dresses/Jumpers

1. Solid polo dresses with a collar are allowed in any color. Solid polo dresses must be to the knee. Girls must wear bike shorts or leggings under polo dresses.
2. Navy or Khaki jumpers may be worn over a solid polo shirt or solid turtleneck shirt. Jumpers must be to the knee.

DRESS CODE FOR THURSDAY—CHAPEL DRESS

1. The prescribed navy polo shirt with school logo on it must be purchased through the elementary office for \$30.
2. Khaki shorts, skirts, skorts and pants are allowed. (Shorts, skirts, and skorts must be to the knees.)
3. Navy sweaters, jackets, or sweatshirts with prescribed polo underneath are allowed. Students will be asked to remove sweaters, jackets, and sweatshirts that are not navy in chapel.

DRESS CODE FOR FRIDAY—SPIRIT DRESS

1. Any spirit t-shirt or sweatshirt labeled with Shiloh Christian, SCS, Shiloh, or Saints is allowed.
2. Approved Dress Code bottoms.

SHOES

Tennis Shoes are required for daily dress. Tennis shoes should tie tight enough they don't come off when running.

MISCELLANEOUS

Hair should be a natural color, combed, and eyes are visible. No extreme fads.

Girls should not wear long dangly earrings.

Girls should not wear any type of makeup.

BOYS' DRESS CODE—PK-5TH GRADE—Updated 2024

MONDAY, TUESDAY, WEDNESDAY DRESS CODE

Shirts

1. Solid polo shirt with a collar and buttons on plaque. Shirts can be either long sleeved or short sleeved. Shirts with a faint stripe or pattern are not acceptable.
2. Solid colored long sleeved shirts or turtlenecks may be worn under solid polo shirts.
3. Navy sweaters, navy jackets, or Shiloh sweatshirts of any color may be worn with a solid polo beneath them. Students can wear a jacket or coat of their choice for recess.

Bottoms

1. Navy, khaki, or BLUE jeans shorts to the knee are allowed. No holes or frays. Shorts not in dress code will require a change of clothes.
2. Navy, khaki, or blue jeans pants. No holes or frays or patterns.

DRESS CODE FOR THURSDAY—CHAPEL DRESS

1. The prescribed navy polo shirt with school logo on it must be purchased through the elementary office for \$30.
2. Khaki shorts to the knee or khaki pants are allowed.
3. Navy sweaters, jackets, and sweatshirts with a solid polo beneath them are allowed. Students will be asked to remove sweaters, jackets, and sweatshirts that are not navy. Students can wear a jacket or coat of their choice for recess.

DRESS CODE FOR FRIDAY—SPIRIT DRESS

1. Any spirit t-shirt or sweatshirt labeled with Shiloh Christian, SCS, Shiloh, or Saints are allowed.
2. Approved Dress Code bottoms.

HAIR DRESS CODE FOR BOYS

1. Hair should be neatly trimmed above the eyebrows, ears and collar.
2. Hair should not be held back by hair accessories, should be a natural color, and no fads.

SHOES

Tennis Shoes are required for daily dress. Tennis shoes should be tight enough they don't come off when running.

MISCELLANEOUS

Hats and hoods will not be worn inside the building with the exception of dress up days. Hoodies on sweatshirt must remain down inside the

ALL DRESS CODE IS SUBJECT TO THE DISCRETION OF THE ASSISTANT PRINCIPAL.

AFTER A WARNING, STUDENTS MAY BE ASKED TO CALL HOME FOR A CHANGE OF CLOTHES.

If you have any questions about whether your child's clothing is within dress code, put an extra set of clothes in the backpack so the child can change clothes at school.

TORNADO DRILLS

For a tornado drill, all students will get in the tornado position along their designated wall. Students will not kneel below windows, and should not be more than two persons deep, if possible. Diagrams are provided in each room. During the drill, strictest discipline must be maintained.

FIRE DRILLS

When the fire alarm sounds, the following procedure should be followed:

1. As soon as the alarm sounds, students will leave the building in a quiet, orderly manner, according to instructions.
2. Students should not take only personal belongings with them. All books and supplies should remain in the classroom.
3. The teacher will lead the students out of the classroom.
4. Class groups should remain together as they move outside.
5. The teacher will account for all students.

6. When the fire alarm stops, students are to return in a quiet, orderly manner.

DIRECTED SERVICES

Shiloh Christian School provides a quiet place to test for students with appropriate documentation. A teacher recommendation, current diagnostic evaluation (within 3 years), observation, and classroom work samples are used to determine a student's eligibility for directed services. Enrollment is limited and involves a yearly fee.

SCHEDULED THERAPIES

Although SCS wants to provide time during the day for all counseling, physical, occupational, and speech therapies, it is not possible to meet state guidelines as noted by the AR Department of Education. Unless specified in the directed service plan and updated annually with proper documentation, parents must schedule therapies between 8:00-8:30, during lunch, recess, or pick up students at 2:55. For further clarification, please schedule a time to meet with our coordinator for directed services.

PHOTOS

Student photos may be public on the website or used in informative pamphlets.

RECESS

Students will go outside at recess periods. If, for health reasons, a child cannot go outside, a written note from a parent will be required. The note will restrict outdoor activity for no more than 2 weeks.

LOST AND FOUND

Lost and found items may be obtained in the Fellowship Gym. Lost and Found items will be laid out on tables for students and parents to look through at the end of each month. Any item that has not been claimed will become the property of the school and may be discarded or donated to a charitable organization.

LOST BOOKS

The teacher will contact the parents through email regarding the replacement value of lost books. Parents should pay for replacement textbooks immediately.

PROPERTY DAMAGE

When there is damage to school or church property, the person responsible for such damage should promptly report it and pay for the damage. Any time a student is guilty of vandalism, either during

school or non-school hours, he/she will be subject to disciplinary action in addition to restitution.

FORGOTTEN BOOKS, HOMEWORK, ETC.

Forgotten books, homework, or lunches should be delivered to the elementary office. The elementary office staff will deliver forgotten items to the classroom.

ARTICLES PROHIBITED FROM SCHOOL

Items such as toys, questionable literature, gum, matches, lighters, and dangerous weapons are not permitted at school at any time.

GIFTS DELIVERED TO SCHOOL

If you have gifts to be delivered to your children, bring them by the office and they will be delivered to the student **at the end of the school day**.

CELL PHONES or DEVICES CONNECTED TO INTERNET

Students are not permitted to use cell phones (or any device that can be connected to the Internet including IWatch) anytime during the school day. Teachers may collect all devices (whether connected to the internet or not) daily between 8:00 and 3:15 if they are a disruption to instruction. If a cell phone/Internet-connected device is seen in use or is heard ringing, it will be held in the principal's office and returned only to the parent. If a student must contact a parent during the day, office phones may be used.

TECHNOLOGY ACCEPTABLE USE POLICY

Shiloh Christian School recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st Century technology and communication skills. To that end, we provide access to technologies for student and staff use.

This Acceptable Use Policy outlines the guidelines and behaviors that students are expected to follow when using technologies in school or when using their tablet computer or other electronic device on the SCS campus.

- The Shiloh Christian School wireless network is intended for educational purposes.
- All activity over the network or using school technologies will be monitored and retained.
- Access to online content via the network is restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA).
- Students are expected to follow the same rules for good behavior and respectful conduct online as offline.
- Misuse of school resources may result in disciplinary action.

- Shiloh Christian School makes a reasonable effort to ensure student's safety and security online, but will not be held accountable for any harm or damages that result from use of school technologies.
- Users of the SCS network or other technologies are expected to alert school faculty or administration immediately of any concerns for safety or security.

Using Your Tablet or other Electronic Device at School

Electronic tablets and other electronic devices (excluding cell phones) are intended for use at school each day. In addition to teacher expectations for the use of these devices, school messages, announcements, planners, calendars and schedules may be accessed using these devices.

Charging Your Device's Battery

Tablets or other devices must be brought to school each day in a fully charged condition. Keep in mind that, currently, an iPad, for example, can take up to 5 hours to charge fully.

Screensavers/Background Photos

Users of tablets and electronic devices are expected to choose appropriate wallpapers, screensavers, desktop, backgrounds, and/or displays for their devices which are consistent with the school's core values and mission.

Photos

All technologies provided by or used at Shiloh Christian School are intended for education purposes. Students are expected to follow the biblical mandate to honor the Lord Jesus Christ in all that they do. Therefore, students are expected to use technology in ways that are appropriate, safe, and cautious. Students are expected not to attempt to circumvent technological protocol measures. Further, students are expected to ask appropriate school personnel, should questions arise regarding matters pertaining to the use of these devices and their environments.

Sound, Music

On school-owned tablets and devices students may not download music from iTunes or any other music sharing site unless directed by or with the permission of a teacher. On all school-owned devices, sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.

Gaming

Students may only use appropriate gaming apps during discretionary time and with approval from the elementary computer teacher. Discretionary time would not include classroom instructional time, chapel and/or other events or environments where use of devices would not be appropriate. School administration faculty, staff and/or sponsors always reserve the right to ask students to close their gaming app or to do random checks during non-discretionary time.

Saving Work

It is the student's responsibility to ensure that work is not lost due to equipment failure, failure to back-up files or deletion. Device malfunctions are not an acceptable excuse for not submitting work. Students should back up all work for their own protection.

Network Connectivity

SCS makes no guarantee that the school wireless network will be up and running 100% of the time.

Downloading Apps

Teachers may require students to download apps or electronic books that have application to their specific course content.

Inspection

Students may be required to provide their technology for inspection at any time.

Web Access

Shiloh Christian School provides students with access to the Internet and its content. That access will be restricted in compliance with CIPA regulations and school policies. Web browsing will be monitored and web activity records may be retained.

Users are expected to respect that the web filters used are safety precautions and are not to be circumvented. If a user believes a site or content should not be blocked, the user should alert a member of school faculty or administration. Parents are encouraged to use the Settings function on devices to limit or disable specific inappropriate options for the environment of their intended use.

Email

Shiloh Christian School may provide users with a Gmail account for the purpose of school-related communication. Availability and use may be restricted based on school policies.

If users are provided with email accounts, they should be used with care. Users should not send personal information; should not attempt to open files or follow links from unknown origin and should only communicate with other people as allowed by SCS policy or their teacher. Users are expected to exercise appropriate, safe, mindful, and courteous communication. Email usage may be monitored and archived.

Social/Web 2.0 / Collaborative Content

Recognizing the benefits collaboration brings to education, Shiloh Christian School may provide users with access to web sites, content and/or tools that allow collaboration, sharing, and messaging among users.

Posts, chats, sharing, and messaging may be monitored. Users are cautioned not to share personally-identifying information online. (see Social Media Policy)

Security

Users are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or distrusted origin.

If a user believes a device being used might be infected with a virus they should alert personnel in the school's IT department. A device user should not attempt to remove the virus using any means or methods.

Plagiarism

Users should not use content without appropriate citation. This includes usage of words and from the Internet or elsewhere. A misrepresentation of appropriate credit to the content's creator is considered plagiarism. All research should be appropriately cited. (See Plagiarism Policy)

Personal Safety

Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission. Users should recognize that communicating over the Internet brings anonymity and associated risks, and should carefully safeguard the personal information of themselves and others. Users should never agree to meet someone they meet online in real life without parental permission.

If a user should encounter any message, comment, image, or other content else online that causes concern for one's personal safety, it should immediately be brought to the attention of an appropriate adult.

Cyber-bullying

Harassing, denigrating, impersonating, pranking, excluding, and cyber-stalking are all examples of cyber-bullying. Cyber-bullying will not be tolerated. Sending emails or posting comments, images, and/or other content with the intent of scaring, hurting, or intimidating someone else can be considered cyber-bullying.

Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, can be a crime. These behaviors may also result in severe disciplinary action and loss of privileges. Remember network activities are monitored and retained.

Parent/Guardian Responsibilities

It is strongly suggested that parents communicate with students about values and the standards they should follow regarding the use of the Internet and all media information sources such as television, cell phones, electronic devices, videos, movies, and music.

Examples of Acceptable Use

I will:

- Never leave my device unattended and I will know where it is at all times
- Place some form of name identification on the case or device itself
- Use school technologies for school-related activities
- Follow the same guidelines for respectful, responsible behavior online that I am expected to follow offline
- Treat school resources carefully, and alert staff if there is any problem with their operation
- Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies
- Alert a teacher or other staff member if I see threatening, inappropriate, or harmful content (images, messages, posts) online
- Use school technologies at appropriate times, in approved places, for educational pursuits
- Cite sources when using online sites and resources for research
- Recognize that use of school technologies is a privilege and treat it as such
- Be cautious to protect the safety of myself and others

- Help to protect the security of school resources
- Recognize my network activities are monitored by school personnel

This is not intended to be an exhaustive list. Users should use their own good judgment when using technologies related to the school.

Examples of UN-acceptable Use:

- Spamming-Sending mass or inappropriate emails
- Gaining access to other student's accounts, files, and/or data
- Use of the school's internet/E-mail accounts for financial or commercial gain or for any illegal activity
- Participation in credit card fraud, electronic forgery or other forms of illegal behavior
- Vandalism (any malicious attempt to harm or destroy hardware, software or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass or demean recipients
- Bypassing the SCS web filter through a web proxy, 3G, 4G or Hotspot
- Using another student's device without permission of that student and a faculty member
- Illegal installation or transmission of copyrighted materials
- Any action that violates existing School policy or public law
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials
- Use of chat rooms, sites selling term papers, book reports and other forms of student work
- Gaming during inappropriate times and/or using in appropriate games which contradict the school's core values and mission
- Attempt to find inappropriate images or content
- Engaging in cyber-bullying, harassment, sending sexually explicit photos, arranging to meet someone on-line or disrespectful conduct toward others
- Try to find ways to circumvent the school's safety measures and filtering tools
- Agree to a physical face to face meeting of someone met online
- Use school technologies for illegal activities or to pursue information on such activities
- Attempt to hack or access sites, servers, or content that isn't intended for my use

This is not intended to be an exhaustive list. Users should use their own good judgment when using school technologies.

Limitation of Liability

Shiloh Christian School will not be responsible for damage, harm or theft to student-owned tablets or other electronic devices. While Shiloh Christian School employs filtering and other safety and security mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness.

Shiloh Christian School will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.

Violations of this Acceptable Use Policy

Violations of this acceptable Use Policy may have disciplinary repercussions, including but not limited to:

- Suspension of network, technology, or computer privileges
- Loss of device use for a determined period of time (student still responsible for all required work)
- Notification of parents
- Detention or suspension from school and school-related activities
- Legal action and/or prosecution

Student Device Policy/Handbook

Access to technology is critical for the instruction and learning of our students, therefore, it is not possible to opt out of the technology policies. This policy describes the rules and regulations, regarding using a school-provided device and a personally owned device. Except where specifically stated, personally-owned devices (PODs) are subject to the same rules and policies as school-owned devices.

Chromebook

Effective with the 2020-21 school year, all students in grades 1-12 will be issued a school provided Chromebook. These students are expected to use the Chromebook for all educational activities while at school.

Terms and Conditions of Use

By signing this form, the student and the student's parent/guardian certify that they have thoroughly read, understand, and accept the following terms and conditions, which will govern the student's possession and use of a Dell Chromebook 14 Chromebook computer ("the Chromebook") issued to the student Shiloh Christian School ("SCS"). The student and the student's parent/guardian also certify that they will comply with these terms at all times while the Chromebook is in their possession or under their control.

General Terms & Conditions

- The Chromebook is being made available to the student on the terms and conditions described in this document only for purposes of educational services provided by SCS.
- The Chromebook is and will remain at all times the property of Shiloh Christian School. SCS may recall the Chromebook, or place additional restrictions on the student's use or possession of the Chromebook, at any time and for any reason, with or without prior notice. If instructed to do so for any reason by any SCS teacher or administrator, the student or the student's parent/guardian will immediately surrender the Chromebook to that teacher or administrator.
- SCS reserves the right to change the terms or conditions of the student's possession or use of the Chromebook, or to impose new restrictions on use or possession of the Chromebook, at any time.
- The student's possession and use of the Chromebook will be subject at all times to the terms and conditions described in this document, as well as any additional rules, regulations, and restrictions that may be imposed from time to time by SCS.

- The student's possession and use of the Chromebook will comply at all times with all applicable state and federal laws and regulations.
- The student's possession and use of the Chromebook will be governed at all times by all applicable policies and procedures of SCS. They further certify that they are aware that all school policies are available on the school's website, and that it is their responsibility to inform themselves as to any school policies that might apply to the student's use or possession of the Chromebook and to comply with those policies at all times.
- Under no circumstances will the student use the Chromebook or permit the Chromebook to be used in furtherance of any crime; fraud; threat; defamation; plagiarism; copyright, patent, or trademark infringement; illegal downloading; theft of intellectual property; gambling; accessing, viewing, or transmission of pornographic or violent images or content; illegal or unauthorized accessing or use of data; bullying or harassment (including cyber-bullying); malicious internet activities (including "hacking" of other computers or websites); advertising or commercial activities; abusive or insulting communications; or any unlawful activities of any kind.
- Under no circumstances will the student use the Chromebook, or permit the Chromebook to be used, to access any networks, websites, or online resources that have not been approved by SCS.
- By signing this document, the student and the student's parent/guardian acknowledge that they are solely responsible for ensuring that the student's use of the Chromebook to access the internet while off campus will be safe and responsible and in compliance with all applicable laws, policies, rules, and regulations. The student and student's parent/guardian will hold SCS and its employees harmless for any harm that may come to the student or any other person as a result of the student's off-campus internet activities.
- Should the student inadvertently gain access through the Chromebook to any confidential information about other students or staff members at SCS, including but not limited to course work or grade information, the student will immediately report the incident to the school principal or the SCS Director of Technology and Media and will not share the information with any other person.
- Because the Chromebook is school property and is intended only for approved educational uses, the student's use of the Chromebook will be governed by this document and the rules, policies, and guidelines described in this document at all times and in all locations, both on and off campus and both during and outside of instructional time.
- The student will not share the Chromebook with any other person unless expressly authorized to do so by an SCS teacher or administrator. The student will not loan the Chromebook to any other person, including another SCS student, without prior written authorization from the principal.
- Any violation of the terms or conditions set forth or referenced in this document may result in my possession or use of the Chromebook being restricted, suspended, or terminated, with or without prior notice, at the sole discretion of SCS.
- The student's possession and use of the Chromebook is a privilege, not a right. By signing this document, the student and the student's parent/guardian acknowledge that they have no right or entitlement to possession or use of the Chromebook and that neither this document nor any conversation, correspondence or understanding between themselves and any representative of SCS gives them any ownership or contractual rights of any kind whatsoever in the Chromebook.

Care, Maintenance & Inspections

- By signing this document, the student and the student's parent/guardian acknowledge that they have received a copy of SCS's Chromebook Care and Use Guidelines and that they will comply at all times with the specifications in that document, as well as any additional rules or guidelines regarding care and maintenance of the Chromebook.
- Under no circumstances will the student install or permit to be installed on the Chromebook any hardware, software, drivers, or other programs or devices without the advance written approval of the principal or his designee. Under no circumstances will the student delete, uninstall, or attempt to circumvent any hardware, software, drivers, filters, or other programs or devices installed on the Chromebook by SCS.
- The Chromebook may be inspected at any time by SCS officials, with or without prior notice, either in person or remotely via the internet or network connections, for purposes of maintenance and/or to monitor the student's use of the Chromebook (including any email communications and internet activities) to determine whether the student is complying with the terms and conditions set forth or described in this document. By signing this document, the student and parent/guardian acknowledge that they have no reasonable expectation of privacy to any data or information of any kind contained on the Chromebook, which shall at all times remain SCS property and which is intended to be used only for school purposes. The student and the student's parent/guardian further acknowledge that if any such inspection reveals evidence that the student has violated the Code of Student Conduct or any criminal law, such evidence may be used in support of a disciplinary action against the student and/or shared with law enforcement.

Loss, Theft, & Damage

- The Chromebook is a valuable piece of property that is being made available to the student by SCS for purposes of advancing the student's education.
- The student is responsible for ensuring that the Chromebook is kept safe and secure at all times while it is in the student's possession or under the student's control.
- Under no circumstances will the student leave the Chromebook unattended at any location, unless it is safely secured locked in the class cart.
- If the Chromebook is lost, stolen, damaged or malfunctioning in any way, the student will immediately report the problem to the SCS Administration.
- SCS will investigate all incidents of Chromebooks reported as lost and may refer any such incidents to law enforcement. SCS Chromebooks can be easily identified and traced. Any theft, conspiracy to steal, or unauthorized sale of or conspiracy to sell an SCS-owned Chromebook will be vigorously prosecuted to the fullest extent of the law.
- In recognition of the advantages that come from being issued a Chromebook and the considerable expense to SCS in funding the Chromebook program, the student and student's parent/guardian acknowledge that they must bear some risk for the possibility that the Chromebook may be lost, damaged, or stolen. While no fees will be charged for repair or replacement of the Chromebook that is fully covered by a manufacturer's warranty, all other repairs and replacements will be subject to the fees set out below.
- If for any reason the Chromebook is damaged, lost, stolen, or destroyed during the time that it is issued to the student, regardless of whether the student is at fault, the student and the student's parent/guardian will be responsible for the following fees to help offset the actual replacement costs to SCS:

Dell Chromebook 3100

- LCD Assembly - \$180
- Bottom Cover - \$80
- Keyboard/Trackpad - \$115
- Charger - \$60

*Prices subject to change

** If the damage is beyond repair or exceeds the value of the unit and is found to be the fault of the student the student will be responsible for the replacement cost of the device**

- If the Chromebook is damaged or destroyed during the time it is issued to the student because the student committed or intentionally facilitated a deliberate act of damage or vandalism, the student and the student's parent/guardian will be responsible for the actual cost or repair or replacement, whichever is less.
 - For purposes of this document, the replacement cost is the actual cost to SCS at the time of replacement of a new Dell Chromebook 14 Chromebook in Springdale, Arkansas, at retail price.
 - For purposes of this document, the repair cost is the actual cost to SCS to have the Chromebook fully repaired by a qualified repair technician of SCS's choosing to the condition the Chromebook was in when it was originally issued to the student.
 - The student will not be issued a replacement Chromebook until the costs described above have been paid in full.
-
- SCS reserves the right to decline to issue a replacement Chromebook if it determines, in its sole discretion, that the risk of loss or damage to the replacement Chromebook is unacceptable. The decision not to issue a replacement Chromebook shall not excuse the student and his parent/guardian from any fees associated with the loss, theft, or damage of any previously-issued SCS Chromebooks, given that those fees are intended to help offset the actual cost to SCS of repair or replacement of SCS's property.

General Rules

Classroom guidelines:

- Students must comply with each classroom teacher's rules.

Inappropriate Content and Graffiti:

- Inappropriate content will not be allowed; no stickers, or stickies covering devices.
- Presence of weapon images, pornographic materials, inappropriate language, alcohol, drug, gang related symbols or pictures will result in disciplinary action. Sound:
- The sound on your device will be muted at all times unless permission is obtained from the teacher for instructional purposes. Deleting files:

- Do not delete any folders or files that you did not create or that you do not recognize. Deletion of certain files will result in a Chromebook failure and will interfere with your ability to complete class work and may affect your grades.

Passwords:

- Do not share passwords or usernames.
- Do not loan Chromebooks to anyone.
- Do not borrow a Chromebook from another student.
- Do not share or loan your power cord to others.

Using Your Device at School:

Chromebooks are intended for use at school each day. In addition to teacher expectations for use, school messages, announcements, calendars, and schedules may be accessed using Chromebooks. School staff and administration have the right to inspect any material stored on the Chromebook at any time. School administration and staff have the right to inspect the Google Drive of any Shiloh student.

Misbehaviors & Consequences

- First offense, the student will lose use of Chromebook for 1 week.
- Second offense, the student will lose use of Chromebook for 2 weeks.
- Any subsequent offenses will be left to the discretion of the administration.

The offenses may be subject to further disciplinary actions according to the Student Handbook.

Student Pledge for Chromebook Use

- I will use my device in ways that are appropriate, meet Shiloh Christian School expectations, and are educational.
- I will use appropriate language when using emails, journals, wikis, blogs, or other forms of communication. I will not create, or encourage others to create, discourteous or abusive content. I will not use electronic communication to spread rumors, gossip, or engage in activity that is harmful to other persons.
- I understand that my Chromebook will be monitored on the SCS network.
- I understand that my device is subject to inspection at any time without notice.
- I will have only one device connected to the SCS network at a time.
- I understand that my device remains the property of SCS .
- I will follow the policies outlined in the Student Device Policy/Handbook and the school's Acceptable Use Policy while at school, as well as outside the school day.
- I will take good care of my device.
- I will never leave my device unattended.
- I will never loan out my device to other individuals.
- I will know where my device is at all times.
- I will keep food and beverages away from my device since they may cause damage to the device.
- I will not use the device camera to take and/or distribute inappropriate or unethical material.
- I will not disassemble any part of my school-owned device or attempt any repairs.

- I will protect my device and case from damage at all times.
- I will not place decorations (such as stickers, markers, etc.) on my device or provided case.
- I will not deface any identifying markings on my device.
- I will file a report in case of theft, vandalism, and other acts to the administration of Shiloh Christian School within one school day.
- I will be responsible for all damages or loss.

LUNCHES

1. Per DHS requirements, sack lunches should include healthy foods such as one milk product, one meat/meat alternative, two fruits and/or vegetables, and one bread product. If the sack lunch does not meet the requirement, parents will be charged for a tray lunch.
2. Milk will be added to all **PK lunches**—sack or bought.
3. Microwaves are not available for heating foods.
4. Do not bring any food to school **to be shared with classmates without teacher permission**.
5. Only milk is served with tray lunch. Students must bring water or juice if an alternative drink is needed. Students with milk allergies must have a physicians' note on file in the nurse's office.
6. Parents may bring a lunch to the elementary office. Parents may not eat lunch with students.
7. Students must not have a soda as a drink in their lunch box. Students should have only one dessert.
8. If you send a check to be deposited in the lunch account, please label the envelope with the child's name and grade.
9. Parents are encouraged to set up reminders in FACTS for low lunch balances.

BIRTHDAYS or SPECIAL DAYS

Teachers will provide information about how to sign up for a designated day to bring a small snack which is easy to distribute and clean up. Each grade level handles birthday and special days differently, so make sure you look for the email at the beginning of the school year. All foods served to students should be purchased from a store or health department-approved bakery.

LIBRARY

1. The library is open to students and teachers from 7:45 a.m. until 3:20 p.m. each school day. The library will be closed during the librarian's duty and lunch periods.
2. No library materials may leave the library without being checked out by the librarian.
3. Library books may be checked out for two weeks and may be renewed for an additional two week period if there is not a waiting list for the book.
4. Students are responsible for the books they check out and will be charged for lost/damaged books.
5. No eating or drinking in the library.
6. Reference books may be checked out overnight, weekly, or used exclusively in the library at the discretion of the librarian.

7. Students shall not check out books in their teacher's name unless the teacher gives written permission.
8. Any students using the library should work quietly.
9. A student may use the computers in the library with the permission of the librarian.

SCHOOL NURSE SERVICES

School Nurse services are provided to support both overall school population health and safety needs and individual student's acute illness and injury, developmental, and special health needs. The scope of services is guided by the Arkansas Departments of Health and Education, the Arkansas State Board of Nursing, and the National Association of School Nurses. **The school nurse does not make medical diagnoses.** Therefore, parents must seek medical advice from a licensed independent practitioner.

The School Nurse Office is located on the lower level of the Faith Hallway. Office hours are 8:00-3:30. When away from the office serving students, the elementary and secondary offices may page the nurse. At times, the staff nurse may have to be away from campus. If available, a substitute nurse will be assigned. If a substitute is not available, basic health needs and medications will be coordinated through the school offices. In case of emergencies, it is our goal to provide basic first responder care until community emergency medical personnel and/or parents assume responsibility.

For comprehensive health services information, see HEALTH SERVICES MANUAL at shilohsaints.org.

Medical/Health Registration, Updates, and "Special Alerts"

Any special/diagnosed medical conditions must be documented in the student's official school health record at the time of application. Updates are required annually and a plan of action must be on file in the nurse's office. A "Special Alert List" will be provided to your student's dean, teacher, and "special" teachers. If you would like your student's condition to be exempt from this limited use, you may request that the nurse keep the information confidential.

A. Acute Illness and Injury

Students who become injured or ill at school are assessed and treated in the context of the best interest of both health and academics. This may result in the recommendation that a student goes home or attempts to go back to class to see if symptoms improve. Reassessment is coordinated with the student and faculty.

B. Communicable Disease

The Arkansas School Health Services Manual provides guidelines for excluding students with known

or suspected communicable disease from school. Students whose temperature is 100.0 degrees or over, vomiting, diarrhea, contagious skin, concerning cough or eye condition will be excluded from school. Students should be free of contagious symptoms for 24 hours without the use of medicine before returning to school. Students requiring antibiotic therapy must follow the guidelines of their independent licensed physician.

Lice – When lice have been detected, students must go home for 24 hours. Parents must bring students by the nurse's office for a **check with the label of the shampoo used to treat the lice. If lice or nits are detected, the student may not go back to class until cleared by the nurse.**

C. Parent notification of visits to the nurse's office

Emails from the health office are sent when students have received a pre-authorized, over-the-counter medication or if a student needs further observation at home for ailment.

D. Medications

Medications, including antibiotics and most allergy and behavioral medications, should be given at home. Medications that must be administered three times per day should be administered at home. In the rare instance when home administration is not possible, medication administration can be requested as follows:

1. The parent must provide a current, unexpired prescription in the original container with an original label that includes the student's name, provider's name, date, drug name and directions, along with a signed parental request. Forms giving permission for the nurse to administer medication are available in the school nurse office.
2. For the safety of all students, all medications must be stored in a locked station in a non-student area. Rescue medications may be carried by a responsible student with an approved plan of action.
3. All medications must be delivered to the elementary or secondary desk by the parent or to the school bus driver. When received, all medications will be counted and recorded.
4. Medications containing narcotics cannot be administered in the school setting.
5. Per state guidelines, only FDA regulated medications may be administered. This excludes from administering herbal preparations, essential oils, or any substance that is provided as a medicinal intent.
6. Approved FDA over-the-counter medications can be brought and given as directed on the manufacture's packaging may be administered in the original package with student's name, date, drug and directions, and signed parental request. Special directions must be accompanied by a physician's order.
7. Temporary prescriptions will need a beginning date and a final date.

E. Exemptions for Immunizations

Age-guided immunizations and annual immunization exemptions forms are due at the beginning of each school year.

Annual exemptions forms from the state are due the day a student begins school. Student missing state exemption forms after September 30th will not be able to attend class until the required documents are provided.

Parent may request an annual exemption from the state by contacting:

Director of Communicable Disease/Immunization Division
Arkansas Department of Health
4815 West Markham Street, Slot 48
Little Rock, AR 72205
Phone: 1-800-235-0002

Please note that local health departments and private providers are not authorized to provide immunization exemptions. At this time, only state exemption forms are valid forms of documents.

F. Health Screenings

Students will receive health screenings as mandated by the Arkansas Department of Health and Education. These include hearing, vision, height, weight, and scoliosis. If a student fails any screenings, a written referral to a licensed independent provider evaluation is provided. This referral must be completed and returned to the School Nurse for completion of mandatory state reports.

G. Immunizations

According to Arkansas state law, students must meet current immunization requirements. Immunizations must be on file in the nurse's office. The nurse will contact parents for updates. Updates must be completed in a timely manner.

TUITION

All payments are due on the 15th of each month.

ALL STUDENT ACCOUNTS MUST BE KEPT UP-TO-DATE IN ORDER FOR STUDENTS TO CONTINUE THEIR EDUCATION AT SHILOH CHRISTIAN SCHOOL. Responsible parties of delinquent accounts will be contacted for a review of their account and the student's status in the school.

RE-ENROLLMENT

1. Shiloh does not discriminate on the basis of race, sex, color, handicap, or national/ethnic origin in the administration of its educational, admission, scholarship, athletic, and other school-administered programs.
2. The specific procedures for re-enrollment are outlined online at shilohsaints.org. For help with

online applications, please call the administration office at 479-756-1140.

3. A student will not be readmitted if there is an outstanding tuition balance from the previous year.

4. Past behavior and Christian conduct will be considered as part of the enrollment recommendation for all students.

PARENT INVOLVEMENT

We encourage all parents to become involved in some way within their children's classrooms.

Volunteer forms will be available during parent/orientation night. Parents are encouraged to sign up to help. Classroom teachers will email specific grade level needs through weekly newsletters.

FLAG/ANTHEM/PLEDGES ETIQUETTE

Students at Shiloh Christian School shall observe the following when the United States National Anthem is played or the Pledge to the American Flag is recited in accordance with **36 U.S. Code 301 and 4 U.S. Code 4.**

WHEN THE NATIONAL ANTHEM OCCURS:

A. Designation

The composition consisting of the words and music known as the Star-Spangled Banner is the national anthem of the United States of America.

B. Conduct During Playing--During a rendition of the national anthem—

1. when the flag is displayed—

a. individuals in uniform should give the military salute at the first note of the anthem and maintain that position until the last note;

b. members of the Armed Forces and veterans who are present, but not in uniform may render the military salute in the manner provided for individuals in uniform; and

c. all other persons present should face the flag and stand at attention with their right hand over the heart, and men not in uniform, if applicable, should remove their headdress with their right hand and hold it at the left shoulder, the hand being over the heart; and

2. when the flag is not displayed, all present should face toward the music and act in the same manner they would if the flag were displayed.

WHEN THE PLEDGE OF ALLEGIANCE OCCURS:

The Pledge of Allegiance to the Flag: "I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all," should be rendered by standing at attention facing the flag with the right hand over the heart.

When not in uniform men should remove any non-religious headdress with their right hand and hold it at the left shoulder, the hand being over the heart. Persons in uniform should remain silent, face the flag, and render the military salute. Members of the Armed Forces not in uniform and veterans may render the military salute in the manner provided for persons in uniform.

WHEN THE BIBLE OR CHRISTIAN FLAG PLEDGE OCCURS:

All persons present should face the flag and stand at attention with their right hand over the heart, if applicable, should remove their headdress with their right hand and hold it at the left shoulder, the hand being over the heart.

SPECTATOR SPORTSMANSHIP

Shiloh Christian School is committed to the highest level of athletic competition within the limits of our school's resources. Shiloh Christian is dedicated to the behavior of players, coaches, cheerleaders and spectators that honors God and others. Shiloh Christian believes that a spirit of respect for all involved in athletics – players as cooperative competitors, coaches as professional educators, referees as professional arbiters, and fans as encouragers – is essential for Shiloh Christian to be distinctly Christian.

As such the Board of Trustees, the Administration, the Coaches, and players expect spectators to:

1. Focus on encouraging the team;
2. Refrain from any degree of critical, sarcastic, or negative spirit;
3. Demonstrate an appreciation of the skillful play of opponents;
4. Support our cheerleaders' efforts and respect the efforts of the opponents' cheerleaders;
5. Refrain from booing any player, coach, or referee;
6. Refrain from personal comments about any coach, player, or official;
7. Set positive examples to students and adults as role models of mature Christian behavior by displaying the Fruit of the Spirit of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control (Gal. 5:22-23)
8. Submit to the authority of the game officials, coaches, and school administration whether at home or away (Romans 13:1);
9. Use the principle of "right place, right time, and right spirit" when speaking with a coach or official. Immediately following a game is not the right time or right place to meet with someone over a concern; and give glory to God in victory and defeat.

CONFLICT RESOLUTION

Conflict is bound to occur in any given relationship. Truly, "all have sinned and fall short of the glory of God" (Rom 3:23). Differences of opinion, misconduct, hurtful words and violations of trust are found in the Christian community as well as the world. The presence of such conflict is common to both; however, the manner in which the Christian deals with conflict is to be different than the typical approach of the unbeliever. This is a testimony of the transformed life (Romans 12:1-2)

God has given us guidelines in His word regarding the resolution of conflict.

"If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses. If he refuses to listen to them, tell it to the church, and if he refuses to listen even to the church, treat him as you would a

pagan or a tax collector.” (Matthew 18:15-17)

The practical application of this truth as Shiloh Christian School is as follows:

1. Talk to God about the matter before speaking to anyone else. Give Him opportunity to calm your spirit, grant perspective and focus your eyes upon Him instead of the circumstances (Psalm 139:23-24).
2. Do not talk to others about the individual(s) involved in the conflict. Do not sow seeds of discord among the Shiloh family (Proverbs 6:16-19). If counsel needs to be sought, do so while protecting the identity of the parties involved.
3. Make an appointment to speak privately with the individual who is directly involved in the conflict. There is an appropriate time and place to discuss such issues. Give the other individual opportunity to reflect upon his/her actions or words, seek God’s perspective of the matter and prepare for the conversation.

This means a classroom issue must first be discussed with the teacher, an athletic issue must first be discussed with the coach, an administrative issue must first be discussed with the appropriate administrator.

4. If a positive outcome cannot be achieved in this initial meeting, a meeting needs to be scheduled between the original parties and the next level of administration.
5. This process continues as long as necessary with the ultimate resolution resting in the hands of the Board of Directors for Shiloh Christian School.

In following this God-given process of conflict resolution we are being obedient to the Scripture, protecting the unity and integrity of the school’s ministry, growing in our spiritual maturity, and giving a positive testimony to others.

_____NOTHING ELSE SHALL BE ADDED BELOW THIS NOTE_____KFOLEY 06/26/2024